|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | PC | NC | TS | RSP | BM | PD | ILF | CD | QF | LM |
| Fall-2015/16 | 5.77 | 1.17 | 5.03 | 4.87 | 4.77 | 4.90 | 4.60 | 3.07\* | 3.20\* | 3.03 |
| Spring  2015-16 | 5.47 | 1.06\* | 4.84 | 4.91 | 4.59 | 4.69 | 4.22 | 2.66\* | 2.34 | 2.47 |
| Combined | 5.61 | 1.11 | 4.94 | 4.89 | 4.68 | 4.79 | 4.40 | 2.85\* | 2.76 | 2.74 |
| National Scores-2015 | 5.97 | 1.06 | 5.86 | 5.37 | 6.01 | 6.12 | 5.28 | 2.44 | 2.84 | 3.35 |
| Fall-2016/17 | 5.47 | 1.19 | 4.66 | 4.44 | 4.53 | 4.75 | 4.34 | 2.75 | 2.31 | 2.47 |

SEARPDC 2015-2016 CLASS Scores

|  |
| --- |
| Positive Climate/ Negative Climate/ Teacher Sensitivity/ Regards for Student’s Perspective/Behavior Management/ Productivity/ Instructional Learning Formats/ Concept Development/ Quality of Feedback/ Language Modeling  (\* = Met or exceed National Scores) |

Teaching Strategies – 2016 Fall Assessment-EHS

|  |  |  |
| --- | --- | --- |
| Birth – 1 yr | 1 yr – 2 yrs | 2 yrs – 3 yrs |
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Teaching Strategies – 2016 Fall Assessment-HS

|  |  |  |
| --- | --- | --- |
| 3 yrs | | 4 yrs |
|  |  | |
|  |  | |
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